



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

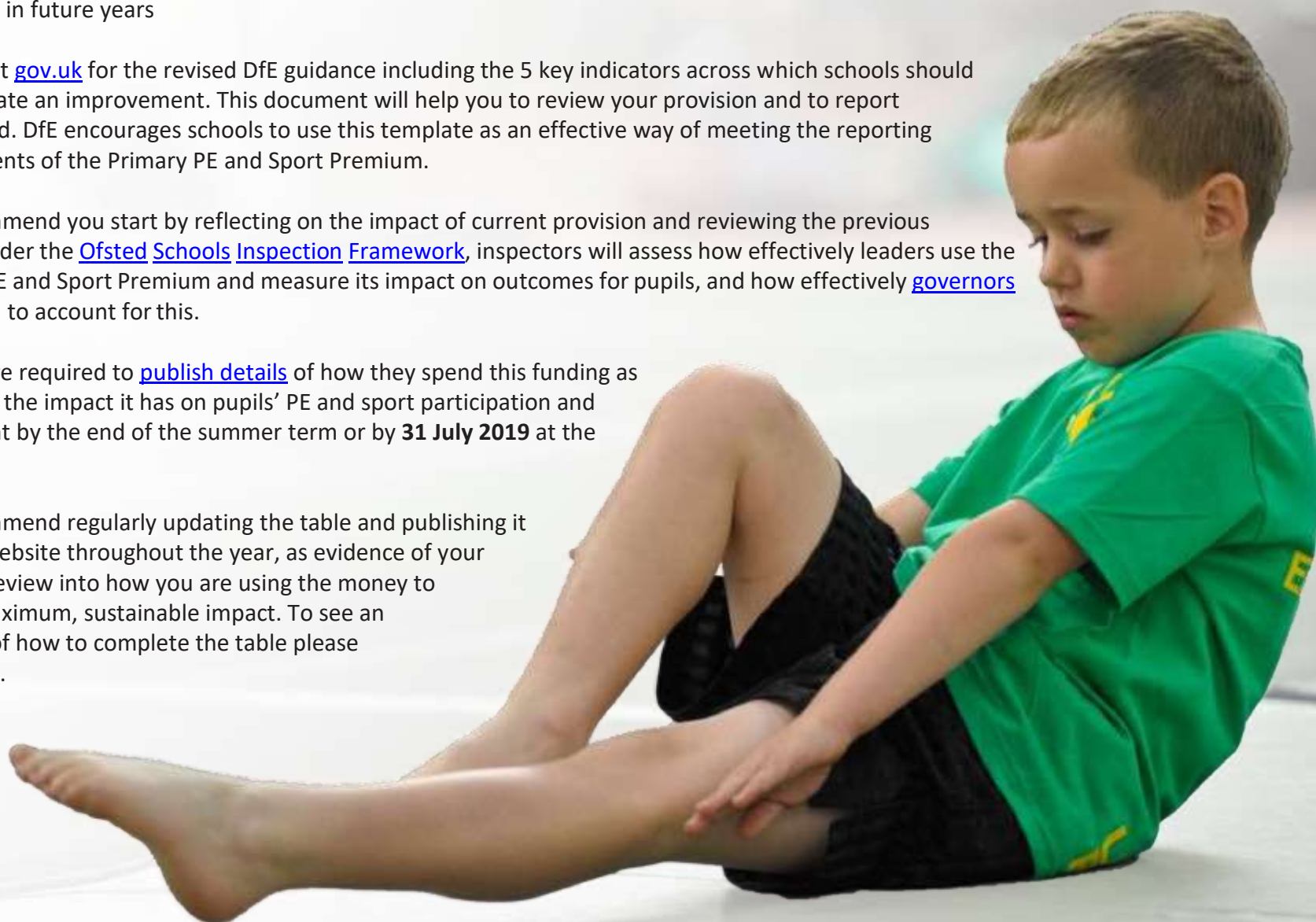
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of REAL PE to ensure staff and pupils have the correct support and training to engage in physical activities.</p> <p>New resources and equipment for PE and games to ensure a wide range of activities and events available to all pupils</p> <p>New climbing wall to inspire and motivate children.</p> <p>New bikes for Nursery and Reception to promote other ways of keeping fit and being active.</p>	<p>Lunchtimes need to be more organised and active to ensure pupils engage physically with the environment around them and that they have at least 30 minutes of daily physical activity.</p> <p>Ensure lunch staff are actively playing a part in the physical activity needed to ensure healthy lifestyles.</p> <p>Widen the children's exposure to competitive sport by facilitating inter school competition for a range of sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,500		Date Updated: November 2019					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:			
						97 %			
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:		Evidence and impact:		Sustainability and suggested next steps:	
Raising fitness levels of all children. More active playtimes and lunchtime opportunities for all pupils. Increase engagement of all pupils and develop a whole school approach to improving the daily active minutes for all children. Working towards 30min of activity per day.		Installation and training for Year 5 pupils and staff to use the Inspired playground markings.		£6,000		Evidence will be logged by the playground buddies who will record daily activity on the online program and then award class and individual awards for most active class/children.		This element will provide a permanent and long-term fixture for the playground. The pupil training will be cascaded annually to Year 5 and staff will receive annual top up training. The ongoing monitoring using the app ensures continued provision.	
		Raise awareness of SLT and staff on the grant conditions and the Active 30 agenda. Active learning CPD. Active 30 introduced to parents and children during Healthy Living Week Play leaders (Staff) employed to support the active lunchtimes and ensure uptake of the active lunchtime initiatives.		£11,000					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:			
						0 %			
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:		Evidence and impact:		Sustainability and suggested next steps:	

<p>Greater engagement in Physical Activity and Healthy lifestyles.</p> <p>Building pupil self-confidence mind set and resilience.</p> <p>Leadership opportunities for pupils.</p>	<p>Target disaffected pupils (participation registers, staff and pupil voice)</p> <p>Training from Inspired playgrounds linked to playground equipment above plus training from staff</p> <p>Visiting athlete as role model as part of Santa run.</p> <p>Reporting of chn's sporting achievements on school website and Facebook page. Promote new equipment and initiatives in the local media.</p>	<p>None</p>	<p>Records of achievements</p> <p>Records of pupil engagement in activities</p> <p>Playground activity monitoring.</p>	<p>More space available will provide a long-term benefit to all pupils</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
REAL PE to be used and imbedded further across school and staff to ensure progression from skills-based lessons to outdoor games lessons. Impact will be pupils gain a wide range of skills to apply in any sporting situation.	Internal staff meetings with PE leader and monitoring of the REAL PE skills lessons and games lessons	None – free of charge updates	Evidence will be from PE observations and teacher's progression records for PE	Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school will continue to offer a range of sporting activities for children to participate in after school. To build self- esteem and improve life styles To develop self-control and coordination	Organising outside clubs to use the school as a hub for their activity. We currently have golf and gymnastics. Expanding this to include a martial art and possible dance/ballet.	None – PE clubs are offered for an initial period free of charge	Uptake of pupils for the PE clubs	Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

School will contact and connect with local schools to look at the way we can set up and run inter school competitions.	Head Teacher to connect with the local Trust schools and CLP Heads to arrange inter school games.	Travel costs £500	Records of fixtures with other schools both home and away.	Working with local school in the area to set up inter school competitions and maintaining this through pupil and parent engagement.
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