

Pupil Premium Strategy Oakhill Church School 2018-2019

Summary information					
School	Oakhill Church School				
Academic Year	2018/19	Total PP budget	£1320 pp £14,820 total (No FS)	Date of most recent PP Review (external or Internal)	July 2018
Total number of pupils	128	Number of pupils eligible for PP	12 (11+1)	Date for next internal review of this strategy	Dec 2018

Current attainment (2017-2018)

2018-19 Disadvantaged Targets								
Year Group	Number of PP children	Disadvantaged			Number of Non-PP children	Non-Disadvantaged		
		Reading	Writing	Maths		Reading	Writing	Maths
Year 2	2	50%	50%	100%	19	95%	74%	79%
Year 6	0	0	0	0	19	89%	89%	89%

Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	SEMH issues preventing pupils fully accessing the curriculum
B.	Poor reading/phonics skills in Reception/Yr1
C.	High staff turnover this academic year (50%)

External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	Low parental engagement
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Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PP outcomes inline with national data (attainment)	Yr1 Phonic, Year 2 data and Year 6 data all inline or above national data
B.	Teachers have a clear understanding of the PP pupils needs and desired outcomes	Teachers have a good knowledge of their PP pupils and

		this is discussed at pupil progress meetings
C.	PP children are on task in lesson during learning walks and observations	Observations record lower level of PP pupils being off task.
D.	PP progress more rapidly than non-PP pupils	PP pupils make accelerated progress and are recorded on SPTO. This will aim to close the gap on PP attainment and progress.

Planned expenditure (reference BWMAT Trust Strategy Overview)					
1. Quality First Teaching and Curriculum					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Governor Training	Governing body need to support the HT and School in implementing and supporting PP across all areas. Governors have	None	PP governor attends regular PP meetings with HT to ensure they are aware of strategies in place.	PM	Jan 2019
Teacher Training for differentiation and class intervention	Some teachers are not differentiating sufficiently to allow all pupils to access the curriculum. Teachers involved will action visit notes in own class and then assess each others learning.	Supply £150 x10 £1500 total	Two teachers to visit partner schools in hub to observe and take notes on different methods of differentiation.	MC/AS	Jan 2019
Total budgeted cost					£1500
2. Targeted Support					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Additional resources for ELSA support	Support books to increase effectiveness of ELSA support. Three new books, Anxiety for kids, helping children build self-esteem and bear card feelings.	£55.98	Monitoring by SENDCo to ensure clear start and end points identified and progress tracked.	SP/FB	On-going after each block (6 weeks)
ELSA TA	Increased hours for ELSA to support SEMH. 1:1 work with pupils, some 2:1 groups where pupils have similar needs	5.25 hours x38 weeks £1,797.50	Monitoring by SENDCo to ensure clear start and end points identified and progress tracked.	SP/FB	On-going after each block (6 weeks)
ILI Training and implementation	Training TA to deliver a high quality literacy intervention for a specific group of children. Three 30 minute sessions across 10 weeks	Training £163.50 TA £2,842 Supply £150	Monitoring by SENDCo to ensure clear start and end points identified and progress tracked.	LC/FB	On-going after each block (10 weeks)

Learn to move, move to learn	Evidence based intervention which helps develop outcome measures for children with coordination difficulties. Two staff	Training £171 Supply £150	Monitoring by SENDCo to ensure clear start and end points identified and progress tracked.	LC/FB	On-going
ICT Resources	To enable the HT to work directly with pupils and their data and ensure accurate and detailed tracking is providing the best outcomes.	Laptop £750	Data tracker in place and pupils individual needs supported and monitored.	LGB	Dec 2018
Total budgeted cost					£6,080
3. Attendance					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Breakfast/After school club	Breakfast/After school club for select PP children that require additional support before or after school	£400		PM	Dec 2018
Total budgeted cost					£400
4. Enrichment					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Reading support for PP children	Interactive reading resources that stimulate disengaged readers.	£1000	Monitoring by English lead	RB	Jan 2019
School Trips	To ensure all pupils attend additional pupil activities	£1000	Support for pupils to ensure they have enriched school life	PM	Mar 2019
Gardening and environmental projects	Pupils last year had limited work within the school grounds. We need to improve the quality of provision. Water needs to be connected and new benching.	£2000	HT to lead the program and	PM	Mar 2019
Total budgeted cost					£4000

Review of expenditure		
1. Quality First Teaching and Curriculum		
Outcomes and Impact	Lessons learned	Cost
Include impact on pupils not eligible for PP, if appropriate	(and whether you will continue with this approach)	
2. Targeted Support		
Outcomes and Impact	Lessons learned	Cost
Include impact on pupils not eligible for PP, if appropriate	(and whether you will continue with this approach)	
3. Attendance		
Outcomes and Impact	Lessons learned	Cost
Include impact on pupils not eligible for PP, if appropriate	(and whether you will continue with this approach)	
4. Enrichment		
Outcomes and Impact	Lessons learned	Cost
Include impact on pupils not eligible for PP, if appropriate	(and whether you will continue with this approach)	

1. Additional detail
In this section you can annex or refer to additional information which you have used to inform the statement above.